



CLASS : VII
DATE : 23-09-2025

MAX. MARKS: 80
TIME: 2½ Hours

General Instructions:

- (i) All questions are compulsory.
 - (ii) Please write down the serial number of the questions before attempting it.
 - (iii) The question paper consists of four sections.
Section A-Reading (20 marks), Section B- Grammar (20 marks), Section C- Writing (15 marks) and Section D- Literature (25 marks).
 - (iv) Attempt one section at a stretch and then move to the next section.
 - (v) Use of correcting fluid (whitener) is prohibited.
- Note:** This paper consists of **9** printed pages.

[illegible]

	<table><tr><td>c) Graduated from NDA</td><td>2005</td></tr><tr><td>d) Commissioned into IAF</td><td>2006</td></tr><tr><td>e) Selected for Gaganyaan</td><td>2019</td></tr><tr><td>f) Flew Ax-4 mission</td><td>2025</td></tr></table>	c) Graduated from NDA	2005	d) Commissioned into IAF	2006	e) Selected for Gaganyaan	2019	f) Flew Ax-4 mission	2025	
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	Short Answer Questions: 1. Shubhanshu quietly slipped away from the wedding celebrations to take the National Defence Academy (NDA) entrance exam, showing his commitment to his dream of serving the country. 2. In Lucknow, his hometown, students, teachers, and community members welcomed him with flowers, cheers, and banners. His school, City Montessori School, held a special assembly where children proudly called him their hero.	2x1=2								
Q.II	Read the passage and answer the questions that follow: 1. What inspired Santiago to begin his journey? <i>D)A dream about treasure</i> 2. Which of the following statements is NOT true? <i>B)Santiago immediately found the treasure at the pyramids.</i> 3. Number the following events in the correct order (1 = first, 5 = last): Events: A. Santiago meets the alchemist B. Santiago works at the crystal shop C. Santiago dreams of treasure D. Santiago finds the treasure near the tree E. Santiago meets the old king Options: <i>A)1-C, 2-E, 3-B, 4-A, 5-D</i> 4. Why did Santiago work at the crystal shop during his journey? <i>C)To earn money to continue his journey</i> 5. What lesson does the alchemist teach Santiago? <i>C) That true treasure lies within</i>	10 marks 1x8=8								

	6. How does Santiago respond when he learns the treasure is back in Spain? D) <i>He realizes the journey itself was the real treasure.</i> 7. What does the word ‘vivid’ mean? (para 1) <i>B) Bright, clear, and lifelike</i> 8. Which word best describes Santiago’s attitude throughout his journey? <i>C) Determined</i> 9. State whether the following statements are True or False. a) The Englishman taught Santiago that treasure is always physical gold. FALSE b) Santiago learned to listen to his heart and read the signs of the universe. TRUE c) The story suggests that dreams are unimportant and unrealistic. FALSE d) Santiago’s journey helped him grow wiser and braver. TRUE	4 x ½ = 2
	<u>SECTION B: GRAMMAR (20 Marks)</u>	
Q.III	Identify the type of tenses used in the following sentences: 1. The river flows under the bridge. – Simple Present Tense 2. I will answer the letter this afternoon. – Simple Future Tense 3. I will be flying to Singapore at this time tomorrow. – Future Continuous Tense 4. The woodcutter returned home late in the evening. – Simple Past Tense 5. The water in this pond remains cold throughout the year. – Simple Present Tense 6. My cousins and I spent a lot of time together during the summer holidays. – Simple Past Tense 7. The deer was running swiftly to save itself from the jackal. – Past Continuous Tense The teachers are expecting their students to do their best in the examinations. – Present Continuous Tense	4 marks ½ x 8=4
Q.IV	Change the tenses of the following sentences, as directed: 1. She completed her assignments before the deadline. (Simple Past Tense) 2. Amit is buying toys for his sister. (Present Continuous Tense) 3. He was studying in the library until late at night. (Past Continuous Tense) 4. The novelist writes three chapters in a single week. (Simple Present Tense)	3 marks ½ x6 =3

	5. The children will practice for the annual school play. (Simple Future Tense) 6. The chef prepares a five-course meal for the guests. (Simple Present Tense)	
Q.V	Fill in the blanks with a, an, the, or no article (X): 1. She writes in <u>a</u> conversational tone, explaining <u>the</u> most difficult emotions in <u>the</u> simplest of words. 2. A good dictionary is <u>a</u> must-have for <u>X</u> every student. 3. <u>X</u> France and <u>the</u> UK are located on either side of <u>the</u> English Channel. 4. We saw <u>a</u> tiger in the forest, but luckily it ran away into <u>the</u> bushes. 5. The scientist discovered <u>a</u> unique method to recycle plastic, and <u>the</u> method is now being used worldwide. 6. She gave me <u>a</u> useful tip about learning <u>a</u> new language quickly.	7 marks $\frac{1}{2} \times 14 = 7$
Q.VI	Fill in the blanks with the correct form of the verb in parentheses. 1. One of my cousins _____ (likes) swimming. 2. Neither Vishal nor his friends _____ (were) happy. 3. Five litres of milk _____ (is) needed for the recipe. 4. Her spectacles _____ (are) of the latest fashion. 5. Every contestant _____ (is) called upon the stage. 6. A sack of potatoes _____ (is) lying on the floor.	6 marks 1x6=6
	<u>SECTION C: WRITING - 15 Marks</u>	
Q.VII	You have been selected to represent your school in the CBSE Oman Cluster Handball Tournament, which will be held from 24th September 2025 to 30th September 2025. You need leave from school to participate in this prestigious event. Write a formal leave application to the principal of your school, requesting leave to attend the tournament. Guidelines: • Mention the purpose and dates of leave clearly. • Be polite and formal in tone. • Keep your application concise and to the point. ➤ FORMAT-5 ➤ CONTENT-3	8 marks
Q.VIII	Using the outline provided, write a story in about 150- 200 words: Outline: • A busy marketplace in the heart of the city • A 13-year-old boy named Arif • Arif finds a wallet near a fruit stall • Inside the wallet: a large amount of money and an ID card • Arif is tempted to keep it but remembers his parents' lessons about honesty	7 marks

	• He decides to return the wallet to its owner • The owner, an elderly man, is grateful and rewards Arif with a small gift • Arif feels proud and realizes that doing the right thing is its own reward ➤ FORMAT-2(title-1, 3 paragraphs- ½, moral- ½) ➤ CONTENT-5	
	<u>SECTION D: LITERATURE - 25 Marks</u>	
Q.IX	Answer these questions with reference to the context: i. <i>Down the street, with laughter and shout, Glad in the freedom of "school let out," Came the boys like a flock of sheep, Hailing the snow piled white and deep. Past the woman so old and gray Hastened the children on their way.</i> a) How do the boys feel as they come down the street? b) How is the old woman described in the poem? c) Identify the literary device used in the line ‘<i>Came the boys like a flock of sheep,</i>’ Ans: a) The frost creates a sense of silence and stillness in the surroundings. b)) The poet wants to convey that the music of nature never ceases. Even in the cold and silent winter, the Cricket continues the song of the earth. c) The season described in the extract is winter. ii. <i>On a lone winter evening, when the frost Has wrought a silence, from the stove there shrills The Cricket’s song, in warmth increasing ever.</i> a) What does the frost do? b) What does the poet want to convey through these lines? c) What season is described in the extract? Ans: a) The boys feel happy and excited as they come down the street, enjoying their freedom after school. b) The old woman is described as “old and gray,” c) The literary device used in the line “Came the boys like a flock of sheep” is a simile, as it compares the boys to a flock of sheep using the word “like.”	6 Marks 1x3=3 1x3=3

Q.X	Match the following: <table><tr><th>COLUMN A</th><th>COLUMN B</th></tr><tr><td>(a) clutched</td><td>(iii) grasped tightly</td></tr><tr><td>(b) pursuit</td><td>(v) the act of looking for</td></tr><tr><td>(c) ragged</td><td>(i) wearing old and torn clothes</td></tr><tr><td>(d) shrills</td><td>(ii) sharp and high-pitched tone</td></tr><tr><td></td><td></td></tr></table> Answer: a-iii, b-v, c-i, d-ii	COLUMN A	COLUMN B	(a) clutched	(iii) grasped tightly	(b) pursuit	(v) the act of looking for	(c) ragged	(i) wearing old and torn clothes	(d) shrills	(ii) sharp and high-pitched tone			4 marks 1 x4 =4
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Q.XI	Choose the correct meaning of the words from the options given. 1. Throng a) A crowd of people 2. Cascade d)A large number of things falling together 3. Ravine c)A deep, narrow valley with steep sides 4. Heeded d)Paid attention	4 marks 1 x4 =4												
Q.XII	Answer the following questions briefly: 1. Why did the speaker’s eyes become like ‘balls of burning lead’? 2. What did the people in the street do for the old woman? 3. Whose voice do we hear on summer afternoons? Where does he go when he is tired? 4. Who was Ram Bharosa? Why would Binya and Bijju visit him? 5. What did the old woman say in her prayers that night? Ans: 1. Since he had to strain his eyes to discern things in the thick fog, his eyes became like balls of burning lead. Moreover, because of the cold fog, he felt numb. 2. The people around her ignored her, without offering any help. 3. We hear the Grasshopper’s voice on summer afternoons. The Grasshopper goes to rest under some pleasant weed when he is tired. 4. Ram Bharosa was the keeper of the old tea shop on the Tehri Road. Binya and Bijju visited him to have beverages, sweets and toffees. 5. The old woman asked God to be kind to the boy who was someone’s son, pride	5 marks 1 x5 =5												

	and joy.	
Q.XIII	Answer ANY THREE of the following questions in detail: 1. What goes around comes around. Explain why this is important for us to remember. Take the old woman and her plight as your reference. 2. What was the effect of the fog on the poet's senses? 3. Explain what 'The poetry of earth is ceasing never' means. 4. Why did Binya have to be careful about not starting a landslide? Ans: 1. The things that we give in life eventually come back to us. If we are kind we would receive kindness, if we are rude, we would receive rudeness. The old lady was gray, weak and poor and helping her was an act of kindness. The boy in the poem has a mother too and he believes that if he is kind to the old lady, someone would eventually be kind to his mother as well. 2. The poet sees 'the fog, grow thick' in front of his eyes. This 'soon made blind his ken', which means, making him almost blind, by affecting his senses. The fog 'made tall men of boys and giants of tall men' as it affected his vision. 3. By the line that, 'The poetry of earth is ceasing never', the poet means that, the song of nature is never silent. When one of the insects gets tired and retires, the other is always there to take his place– the Grasshopper and the Cricket in this poem, respectively. 4. Loose stones rumbled down the cliff. Once on their way, stones did not stop until they reached the bottom of the hill; and they took other stones with them, so that there was a cascade of stones, and Binya had to be very careful not to start a landslide.	6 marks 2x3 =6
